

## &lt;표1&gt; 선발 부서별 지원 자격

KNCU Sponsored Traineeship Programme 2026 - UNESCO Proposals (ToRs)				
	Ref.	Location	Organizational Unit	Qualifications
UNESCO Headquarters				
1	ED2	Paris	Education Sector, Division for Education 2030, ASPnet Unit, 교육 부문 교육2030국 <b>유네스코학교네트워크(ASPnet)</b>	<ul style="list-style-type: none"> <li>- <b>Education:</b> (석사 재학 이상) Masters degree</li> <li>- <b>Experience (if any):</b> Education, international relations, humanities, social sciences or related disciplines</li> <li>- <b>Language skills:</b> English (French would be an asset)</li> <li>- <b>Competencies and skills:</b> <ul style="list-style-type: none"> <li>• Be computer literate in standard word processing and software applications such as Microsoft Word, Excel, PowerPoint or similar;</li> <li>• Be proficient in use of video web conferencing tools such as Zoom, MS Teams etc.);</li> <li>• Have demonstrated keen interest in the work of UNESCO and have a personal commitment to the ideals of the United Nations Charter.</li> <li>• Have a demonstrated ability to successfully interact with individuals of different cultural backgrounds and beliefs, which include willingness to try and understand and be tolerant of differing opinions and views.</li> <li>• <b>Communication:</b> Speaks and writes clearly and effectively; listens to others, correctly</li> </ul> </li> </ul>

2 ED11 Paris <p> <b>Education Sector, Division for Education 2030, Section for SDG 4 Leadership</b>  <b>교육 부문</b>  <b>교육2030국</b>  <b>SDG4 리더십</b> </p>	<p>interprets messages from others and responds appropriately; asks questions to clarify and exhibits interest in having two-way communication; tailors language, tone, style and format to match audience; demonstrates openness in sharing information and keeping people informed.</p> <ul style="list-style-type: none"> <li>• <b>Teamwork:</b> Works collaboratively with colleagues to achieve organizational goals; solicits input by genuinely valuing others' ideas and expertise; is willing to learn from others; places team agenda before personal agenda; supports and acts in accordance with final group decision, even when such decisions may not entirely reflect own position; shares credit for team accomplishments and accepts joint responsibility for team shortcomings.</li> <li>• <b>Technological Awareness:</b> Keeps abreast of available technology; understands applicability and limitations of technology to the work of the office; actively seeks to apply technology to appropriate tasks; shows willingness to learn new technology.</li> </ul> <p>- <b>Education:</b> (석사 재학 이상) Advanced university degree (Master or equivalent) in the field of education, development studies, public policy, social sciences, or other relevant discipline is desirable. A first-level university degree in combination with additional two years of relevant experience may be accepted in lieu of an advanced university degree.</p> <p>- <b>Subjects:</b> SDG4-Quality Education, Networks Management, Meaningful Youth Engagement</p> <p>- <b>Language skills:</b> Excellent knowledge (oral and written) of English and knowledge of</p>

			<p>French is an asset.</p> <p>- <b>Competencies and skills:</b></p> <ul style="list-style-type: none"> <li>• Excellent oral and written communication skills.</li> <li>• Good organizational and planning skills, and an ability to prioritize and meet established deadlines.</li> <li>• Ability to work independently, suggest practical solutions and follow up effectively on management decisions.</li> <li>• Strong interpersonal skills, with proven ability to maintain effective working relations within a multi-cultural environment and with partners outside of the organization.</li> <li>• Ability to work effectively under pressure, to manage heavy workload and to meet tight deadlines.</li> <li>• Broad understanding of a wide range of public policy issues in education.</li> </ul>
3	ED4	Paris	<p><b>Education Sector, Section for Technology and AI in Education</b></p> <p>교육 부문 학습미래혁신국 교육 기술·인공지능</p> <p>- <b>Education:</b> (학사 졸업예정자 이상) Artificial Intelligence, Computer Science, Data Science, Educational Technology, Learning Analytics, Cognitive Science, or related technical fields. Degrees in Education, International Development or Social Sciences may also be considered if combined with strong technical expertise in AI or data-driven technologies.</p> <p>- <b>Experience (if any):</b> Experience working with AI tools, machine learning models or digital learning systems is an asset. Prior experience in international or research-oriented environments is preferred.</p> <p>- <b>Language skills:</b> Fluency in English. Working knowledge of French or Spanish is an asset.</p>

			<p><b>- Competencies and skills:</b></p> <ul style="list-style-type: none"> <li>• Understanding of AI concepts, data ethics and digital learning systems.</li> <li>• Fast learner and strong problem-solving skills.</li> <li>• Strong analytical and reasoning skills.</li> <li>• Strong communication skills (written and oral) in English and able to exchange information on complex issues.</li> <li>• Good organizational, time management and project implementation skills.</li> <li>• Ability to work effectively in a team and to maintain good working relations with professionals in a multi-cultural environment.</li> <li>• Integrity and professional discretion.</li> </ul>
4	SC7	Paris	<p>UNESCO Natural Sciences Sector - Division of Ecological and Earth Sciences (SC/EES) and Secretariat of the Man and the Biosphere (MAB) Programme - Networking and Capacity Building Unit (NBC)</p> <p>자연과학 부문 생태지구과학국·인간과생물권계획(MAB) 사무국 네트워킹·역량강화</p> <p><b>- Education:</b> (석사 재학 이상) Second-level university degree</p> <p><b>- Subjects:</b> Environmental Sciences, Environmental Engineering, Ecology, Hydrology, Geology, Climatology, Sociology, Geography, Physical Planning or other related subjects.</p> <p><b>- Language skills:</b> Fluency and excellent writing skills in English are required. Proficiency or good understanding of French is desirable.</p> <p><b>- Competencies and skills:</b> Academic knowledge of the following subjects and possible related professional experience will be considered as an added value:</p> <ul style="list-style-type: none"> <li>• Participatory territorial development and management;</li> <li>• Environmental integration in development and management;</li> <li>• Stakeholders involvement in environmental management;</li> </ul>

			<ul style="list-style-type: none"> <li>● Ecosystem restoration;</li> <li>● Ecohydrology;</li> <li>● Disaster risk reduction and preparedness;</li> <li>● Education for sustainable development;</li> <li>● Traditional and indigenous knowledge;</li> <li>● Youth engagement;</li> <li>● Communication.</li> </ul> <p>Other qualifications and skills considered as an asset:</p> <ul style="list-style-type: none"> <li>● Good communication, research and analytical skills to be able to rapidly analyze and integrate diverse information from various sources, interpret needs and requirements;</li> <li>● Experience, ability and willingness to work within an international environment and to positively cooperate/interact with a plurality of persons with different cultural backgrounds.</li> </ul>
5	CI15	Paris	<p><b>Unit for Documentary Heritage, Digital Policy, Inclusion and Transformation Division, Communication and Information Sector</b></p> <p>정보커뮤니케이션 부문 디지털정책·포용·전환국 기록유산</p> <ul style="list-style-type: none"> <li>- <b>Education:</b> <u>(석사 재학 이상)</u> Advanced university degree (Master's or equivalent)</li> <li>- <b>Subjects:</b> Field of information, communication, archival science, records management, or related discipline including history, archeology, sociology, and heritage studies.</li> <li>- <b>Language Skills:</b> Excellent in spoken and written English.</li> <li>- <b>Competencies and skills:</b> <ul style="list-style-type: none"> <li>● Strong analytical and research skills; with capacity for accuracy, paying close attention to detail and quality of work.</li> </ul> </li> </ul>

				<ul style="list-style-type: none"> <li>• Excellent communication, coordination and organizational skills, with strong writing and oral skills for effective communication.</li> <li>• Ability to prepare and process documents, with ability to identify key strategic issues, objectives, opportunities and risks.</li> <li>• Solid computer skills including advanced knowledge of office software such as Word and Excel, as well as knowledge in web content management system.</li> <li>• Ability to establish and maintain effective working relationships in a multicultural environment.</li> </ul>
6	CI14	Paris	<p><b>Communication and Information Sector, Section for Digital Policies and Digital Transformation</b></p> <p>정보커뮤니케이션 부문 디지털 정책·포용·전환국 <b>디지털 정책·디지털 전환</b></p>	<ul style="list-style-type: none"> <li>- <b>Education:</b> (석사 재학 이상) Advanced university degree (master's degree)</li> <li>- <b>Subjects:</b> Social/Political Sciences, Communications, Sustainable Development, Natural Sciences, International Relations or related fields.</li> <li>- <b>Language skills:</b> Excellent knowledge of English (written and oral); Knowledge of French and/or Spanish would be an asset.</li> <li>- <b>Competencies and skills:</b> <ul style="list-style-type: none"> <li>• Good knowledge of MS Office Suite, including Excel.</li> <li>• Experience in working with MS Teams, Sharepoint and other collaborative Microsoft applications is an asset.</li> <li>• Good interpersonal and communication skills</li> <li>• Good drafting skills, including ability to make technical information understandable to a non-specialized audience.</li> <li>• Ability to collect, analyze and synthesize information/data from various sources.</li> </ul> </li> </ul>

				<ul style="list-style-type: none"> <li>• Genuine interest/personal commitment to digital technologies for social good.</li> <li>• Knowledge or experience in sustainability, digital transformation, or AI-related fields is desirable.</li> </ul>
7	PAX1	Paris	<p><b>Unit of National Commissions and Fellowships, Relations with Member States Section, Division of External Relations, Priority Africa and External Relations Sector</b></p> <p>아프리카·대외협력 부문 대외협력국 <b>유네스코 국가위원회·펠로우십 협력</b></p>	<ul style="list-style-type: none"> <li>- <b>Education:</b> (석사 재학 이상) Currently enrolled in a graduate programme (Master's degree, PhD, or equivalent, second university degree or higher), or recently graduated with a Master's degree or PhD (or second degree as defined above) 12 months prior to the start of the internship.</li> <li>- <b>Subjects:</b> Background in international relations, education, social sciences or business administration.</li> <li>- <b>Language skills:</b> Have an excellent command, both written and spoken, of English or French. A good knowledge of the other language (English or French) is an asset and may be required for internships in secretarial and assistantship assignments at the Headquarters.</li> <li>- <b>Competencies and skills:</b> <ul style="list-style-type: none"> <li>• Ability to work well in a team and adapt to an international working environment.</li> <li>• Good organizational and adaptability skills, with strong attention to details.</li> <li>• Ability to work under pressure against deadlines.</li> <li>• Strong interpersonal and communication skills.</li> </ul> </li> </ul>
8	BSP4	Paris	<p><b>Unit for Foresight and Intelligence, Bureau of Strategic Planning (BSP)</b></p> <p>전략기획국</p>	<ul style="list-style-type: none"> <li>- <b>Education:</b> (학사 졸업예정자 이상) BA or MA in economics, international relations, public policy, philosophy, foresight studies, emerging technologies, human and social sciences, or natural sciences.</li> <li>- <b>Experience (if any):</b> Pre-existing work experience in strategic foresight is not mandatory</li> </ul>

			<b>미래예측·인텔리전스</b>	<p>but would be an asset. Track record in resource mobilization an advantage.</p> <ul style="list-style-type: none"> <li>- <b>Language skills:</b> Excellent knowledge of English or French and good knowledge of the other language.</li> <li>- <b>Competencies and skills:</b> <ul style="list-style-type: none"> <li>• Excellent drafting skills in English (French an asset)</li> <li>• High sense of analysis and synthesis</li> <li>• Critical thinking and ideas development</li> <li>• Keen interest in ongoing trends and developments in UNESCO areas of mandate</li> <li>• Self-driven, proactive, ability to prioritize under competing deadlines</li> <li>• Good data visualization skills an asset</li> <li>• Good sense of diplomacy, tact, teamwork and ability to thrive in an international and interdisciplinary work setting</li> </ul> </li> </ul>
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### UNESCO Regional Office in Bangkok

1	BGK6	Bangkok	<b>Education Unit</b> <b>교육 부서</b>	<ul style="list-style-type: none"> <li>- <b>Education:</b> <u>(석사 재학 이상)</u> Completed advanced university degree (Master's or equivalent) in a related field to UNESCO's work, including education, educational development, economics, public policies, social sciences.</li> <li>- <b>Working experience:</b> Demonstrated experience (preferably 2 years) in a relevant field of UNESCO's work.</li> <li>- <b>Language skills:</b> Excellent knowledge (written and spoken) of English.</li> <li>- <b>Competencies and skills:</b></li> </ul>
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				<ul style="list-style-type: none"> <li>● Excellent interpersonal skills</li> <li>● Analytical skills and ability to collect, synthesize and analyze information from various sources</li> <li>● Excellent written and oral communication skills</li> <li>● Demonstrated ability to plan strategically, and to translate strategy into priorities and action</li> <li>● Ability to work in team in multicultural environments</li> <li>● Very good IT skills and knowledge of media and information literacy</li> </ul>
2	BGK7	Bangkok	Culture Unit 문화 부서	<ul style="list-style-type: none"> <li>- <b>Education:</b> (석사 재학 이상) Have completed at least Master studies in a university or equivalent institution in relevant fields to the culture and creative sector such as heritage studies, history of arts, anthropology, arts management, creative industries, etc.</li> <li>- <b>Experience (if any):</b> <ul style="list-style-type: none"> <li>● Preferably a minimum of 3 years of professional experience in culture, living heritage, creative industries or related areas;</li> <li>● Experiences in managing projects and building partnership at the national level;</li> <li>● Experience in working at the international level is desirable.</li> </ul> </li> <li>- <b>Language skills:</b> <ul style="list-style-type: none"> <li>● Fluency in English is required;</li> <li>● Knowledge of a language in Mekong cluster countries would be an asset.</li> </ul> </li> <li>- <b>Competencies and skills:</b> <ul style="list-style-type: none"> <li>● Good organizational and project design skills;</li> </ul> </li> </ul>

			<ul style="list-style-type: none"><li>• Excellent (oral and written) communication skills, including the ability to draft and produce a variety of written materials in a clear and concise manner;</li><li>• Ability to work effectively in a team and to maintain good working relations within a multi-cultural environment;</li><li>• Knowledge of UNESCO's culture program and cultural conventions is desirable;</li><li>• Strong interest, commitment and motivation to strengthen culture and creative sector in Asia and the Pacific region.</li></ul>
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※ 선발 부서별로 지원 자격(학력, 경력), 전공, 우대 언어 상이하므로 반드시 부서별로 확인 바람