

UNESCO Global Network of Learning Cities (GNLC)

Membership applications 2025

Table to assist in the review of applications

Please note this is an optional tool to assist you in reviewing GNLC membership applications. Each element can be evaluated on a scale of 1 to 5, with 1 the lowest score (not accomplished at all) and 5 the highest (fully accomplished). There is space in which comments can be added.

Name of city (country)	
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A. Learning city project	1	2	3	4	5	Comments
1. The city has developed a Learning City Strategy or implemented other public policies and strategies to promote lifelong learning for all.						
2. The city has clear medium- and long-term objectives as a learning city.						
3. The city has integrated aspects of education for sustainable development and climate change education into the learning city project.						
4. The city has integrated aspects of health and well-being into the learning city project.						
5. The city has integrated aspects of global citizenship and peace education into the learning city project.						
6. The city has integrated aspects of aspects of decent work and entrepreneurship into the learning city project, including measures to promote skilling, reskilling and upskilling of the workforce and						

expand access to technical and vocational education and training (TVET).						
OVERALL RATING TOTAL						

B. Coordination structure and stakeholders' engagement	1	2	3	4	5	Comments
7. The city has established a core team, committee or forum for the learning city project.						
8. The city has promoted intersectoral coordination to engage governmental and non-governmental organizations, the private sector and academia in its learning city project.						
OVERALL RATING TOTAL						

C. Mobilizing and utilizing resources	1	2	3	4	5	Comments
9. The city has managed to mobilize and utilize monetary resources in an effective way to build a learning city.						
10. The city has managed to mobilize and utilize non-monetary resources in an effective way to build a learning city						
OVERALL RATING TOTAL						

D. Ensuring learning is accessible to all citizens	1	2	3	4	5	Comments
11. The city has integrated aspects of inclusion into the learning city project.						
12. The city has promoted gender equality in lifelong learning opportunities.						

13. The city has promoted citizens' access to ICT tools, digital learning programmes and online platforms.						
14. The city has supported marginalized and underprivileged groups in accessing lifelong learning opportunities.						
15. The city effectively informs citizens about learning opportunities.						
OVERALL RATING TOTAL						

E. Celebratory events to promote and sustain the learning city process.	1	2	3	4	5	Comments
16. The city has organized and supported public events and initiatives that encourage and celebrate learning.						
OVERALL RATING TOTAL						

F. Monitoring and evaluation mechanisms	1	2	3	4	5	Comments
17. The city has effective monitoring and evaluation tools in place for the learning city project.						
18. The city effectively monitors progress towards key performance indicators, ideally related to the "Key features of learning cities" or the UN Sustainable Development Goals.						
OVERALL RATING TOTAL						

G. Learning city best practice	1	2	3	4	5	Comments
19. The learning city has best practices that positively impact the						

city's social, cultural, environmental and economic development.						
OVERALL RATING TOTAL						

H. GNLC engagement	1	2	3	4	5	Comments
20. The city has a clear plan to contribute actively to the GNLC.						
OVERALL RATING TOTAL						

FINAL RATING

Please add up all **overall ratings** (eight ratings in total).

Section	Rating
A - Learning city project	
B - Coordination structure and stakeholders' engagement	
C - Mobilizing and utilizing resources	
D - Ensuring learning is accessible to all citizens	
E - Celebratory events to promote and sustain the learning city process	
F - Monitoring and evaluation mechanisms	
G - Learning city best practice	
H - GNLC engagement	
TOTAL	

Overall comments: