UNESCO Global Network of Learning Cities (GNLC)

Membership Application

**Part 1 (to be filled in by the city)**

**Basic information on your city**

Name of city: Click or tap here to enter text.

Country: Click or tap here to enter text.

Official city website address: Click or tap here to enter text.

City’s Facebook page: Click or tap here to enter text.

City’s Twitter page: Click or tap here to enter text.

**Mayor**

☐ Ms ☐ Mr

First name: Click or tap here to enter text.

Surname: Click or tap here to enter text.

Exact official title: Click or tap here to enter text.

City hall postal address: Click or tap here to enter text.

Postcode: Click or tap here to enter text.

E-mail address: Click or tap here to enter text.

**Contact person for the UNESCO Global Network of Learning Cities**

☐ Ms ☐ Mr

First name: Click or tap here to enter text.

Surname: Click or tap here to enter text.

Exact official title: Click or tap here to enter text.

Organization (if other than municipality): Click or tap here to enter text.

Postal address: Click or tap here to enter text.

Postcode: Click or tap here to enter text.

Telephone number (including country code): Click or tap here to enter text.

Fax number (including country code): Click or tap here to enter text.

E-mail address: Click or tap here to enter text.

Language of communication: ☐ English ☐ French ☐ Spanish

**Your city’s profile**

Please note that the information you provide will be displayed on the UNESCO Global Network of Learning Cities website (<http://uil.unesco.org/learning-cities>) once your city’s application has been processed by the UNESCO GNLC Coordination Team. Examples of already uploaded profiles of member cities could give you an idea of the kind of information you might provide in the sections below.

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| --- | --- | --- |
| **Information** | **Data** | **Year** |
| Population of your city | Click or tap here to enter text. | Click or tap here to enter text. |
| Area of your city (in square kilometres) | Click or tap here to enter text. | Click or tap here to enter text. |
| GDP per capita in your city (in US dollars) | Click or tap here to enter text. | Click or tap here to enter text. |
| GDP per capita in your country (in US dollars) | Click or tap here to enter text. | Click or tap here to enter text. |
| Average number of years of schooling in your city (formal schooling received, on average, by adults over age 25) | Click or tap here to enter text. | Click or tap here to enter text. |

**The city’s overall strategy for developing into a learning city**

*Please illustrate your city’s overall strategy and innovative mechanisms for developing into a learning city by answering the questions below. To the extent possible, please provide concrete numbers to support your city’s achievements.*

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| **General information** |
| Please provide an introductory sentence for your city (20–30 words)*An introductory sentence generates attention and positions your city as a learning city. You can include an interesting fact, numbers or symbolic/historical information* | Click or tap here to enter text. |
| Please describe your city’s socio-economic and cultural context (max. 200 words) | Click or tap here to enter text. |
| Please provide a slogan of your city’s lifelong learning vision (max. 8 words)*If your city does not have a slogan, please provide a few keywords which define your city’s lifelong learning vision* | Click or tap here to enter text. |
| **Progress of your learning city plan** |
| What are the medium (3 to 5 years)- and long-term (5 to 10 years) objectives of your city as a learning city? (max. 400 words) | Click or tap here to enter text. |
| How is your city integrating aspects of sustainability and health into the learning city strategy? (max. 200 words) | Click or tap here to enter text. |
| How is your city integrating aspects of equity and inclusion into the learning city strategy? (max. 200 words) | Click or tap here to enter text. |
| How is your city integrating aspects of decent work and entrepreneurship into the learning city strategy? (max. 200 words) | Click or tap here to enter text. |
| **Specific roles and responsibilities of the components of the coordinated structure (e.g., committees) involving all stakeholders** |
| Has your city already established a core team, committee or forum in order to involve key stakeholders in the learning city project? Briefly describe this mechanism and its work. (max. 200 words) | Click or tap here to enter text. |
| **Mobilizing and utilizing resources**  |
| How is your city mobilizing and utilizing monetary and non-monetary resources to build a learning city, including through partnerships involving the public and private sectors and civil society? Please provide concrete examples. (max. 200 words)*Monetary resources include local authorities’ budgets, regional or national government funds, multi-stakeholder funding partnerships, cost-sharing mechanisms involving multiple stakeholders, sponsorships, philanthropic or private-sector partners.* *Non-monetary resources can be public spaces, community centres, volunteer organizations, cultural venues, and local expertise that promote lifelong learning for all.* | Click or tap here to enter text. |
| **Ensuring that learning is accessible to all citizens**  |
| What are the policies/strategies of your city that improve access to lifelong learning, address local barriers to participation in learning and respond to the learning needs of various groups, especially marginalized and underprivileged groups? Please give a maximum of three examples. (max. 200 words) | Click or tap here to enter text. |
| What are the initiatives/partnerships/ projects of your city that improve access to lifelong learning, address local barriers to participation in learning and respond to the learning needs of various groups, especially marginalized and underprivileged groups? Please give a maximum of three examples. (max. 200 words) | Click or tap here to enter text. |
| How does your city keep citizens informed about learning opportunities in your city? (max. 200 words)*Examples could include community-based learning spaces, maps of learning provision in the city, digital technologies, mobile learning apps or other mechanisms.* | Click or tap here to enter text. |
| **Celebratory events to promote and maintain the process of building a learning city** |
| How is your city organizing and supporting public events and initiatives that encourage and celebrate learning? (max. 200 words)*Examples could include festivals, conferences, storytelling, performance arts, literature competition, art workshops and campaigns.*  | Click or tap here to enter text. |
| What is the impact of celebratory events for lifelong learning in your city? (max. 200 words) | Click or tap here to enter text. |
| **Mechanisms to monitor and evaluate the development of the learning city**  |
| How is your city monitoring and evaluating lifelong learning? (max. 200 words)*Examples could include setting up evaluation teams, qualitative reporting, quantitative reporting, indicators, targets, consultative meetings, external evaluation.* | Click or tap here to enter text. |
| Does your city have key performance indicators/mechanisms to monitor and evaluate lifelong learning? How are they related to the *Key Features of Learning Cities* and/or the UN Sustainable Development Goals? (max. 200 words) | Click or tap here to enter text. |
| **Learning city best practice** |
| What are the outstanding or flagship innovative projects or best practices in your learning city? Please give a maximum of three examples. (max. 400 words)*Examples could be the most distinguished/relevant policies, strategies, programmes, projects and actions, measures, monitoring processes and partnerships that showcase how your city is promoting green and healthy living environments, equity and inclusion, and decent work and entrepreneurship.* | Click or tap here to enter text. |
| What are the main impacts of these best practices on your city’s social, cultural, environmental and economic development? (max. 200 words) | Click or tap here to enter text. |

**Mayor’s quote**

What is your Mayor’s position on lifelong learning?

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| --- | --- | --- |
| *This should be a short statement reflecting the direction your city is moving in on the strength of its lifelong learning concept* | **Statement** | **Date/year of statement** |
| Mayor’s quote (max. 30 words) | Click or tap here to enter text. | Click or tap here to enter text. |

**Your city and the UNESCO GNLC**

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| What are your priority areas as a city that you would expect to focus on as part of the activities the UNESCO GNLC engages in? (max. 200 words) | Click or tap here to enter text. |
| What do you plan to contribute to the UNESCO GNLC? (max. 200 words)*Examples could include hosting UNESCO GNLC training workshops, organizing domestic training workshops for other cities and stakeholders, disseminating the learning city concept, sharing documents and news on the activities of your learning city, sending secondees to the UNESCO Institute for Lifelong Learning (UIL), providing peer learning through inter-city cooperation and collaboration, and/or contributing to UNESCO GNLC’s research activities, among others.* | Click or tap here to enter text. |

**Photos of your city**

Please send **three to four high-resolution photos** (original, uncompressed and not resized) along with your city’s application. The photos should be **city pictures** and **pictures related to lifelong learning best practices**. The picture recommendations are as follows: horizontal, 300 dpi, around 2,000 pixels’ width. **Each photo must be accompanied by a short description as well as copyright information**. Kindly note that the photos you provide might be displayed on the UNESCO Global Network of Learning Cities website (<http://uil.unesco.org/learning-cities>) if your city’s application has been accepted by the UNESCO GNLC Coordination Team.

**Declaration of application**

The city of Click or tap here to enter text. hereby applies to join the UNESCO Global Network of Learning Cities. With this application, the city pledges to support the objectives and activities of the UNESCO Global Network of Learning Cities as per the membership regulations and by adopting its guiding documents, the [*Beijing Declaration on Building Learning Cities* and the *Key Features of Learning Cities*](http://unesdoc.unesco.org/images/0023/002349/234986e.pdf).

**Date:**

**Mayor’s signature:**

**Part 2 (to be filled in by the National Commission for UNESCO)**

The National Commission for UNESCO in Click or tap here to enter text. hereby endorses the application of the city of Click or tap here to enter text. to become a member of the UNESCO Global Network of Learning Cities.

**Name of the representative of the National Commission for UNESCO:**

Click or tap here to enter text.

**Signature and date:**

Click or tap here to enter text.

**Thank you and final remarks**

# Thank you for your application.

# Please note:

1. Please be sure to **check in detail the UNESCO GNLC membership regulations** before submitting the application. The regulations are outlined in the membership concept note: <http://uil.unesco.org/lifelong-learning/learning-cities/become-member>.
2. Once your city has completed Part 1 of this form, please email it to the **National Commission for UNESCO in your country, copying in the Coordination Team of the UNESCO Global Network of Learning Cities** (learningcities@unesco.org) at the UNESCO Institute for Lifelong Learning (UIL).For the National Commissions’ contact information, please visit the [Database of National Commissions for UNESCO](http://www.unesco.org/ncp/index.php?lc=E&module=national_commissions&showall=1).
3. Once the **National Commission for UNESCO** has endorsed your membership by signing the application (Part 2), it will forward the complete application to the UNESCO GNLC Coordination Team at UIL (learningcities@unesco.org) and send a copy to you. Alternatively, your city can submit the final application directly to the UNESCO GNLC Coordination Team, copying in the National Commission for UNESCO after its endorsement (Part 2).
4. **Development of an online city profile:** once accepted into the network, member cities are requested to develop an online city profile to be uploaded to the UIL website, using the template provided by the UNESCO GNLC Coordination Team if the information provided in the application form is not sufficient.

**UNESCO Institute for Lifelong Learning**

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