

The schedule and dicussion topics for online scool visits on 18th, 21st, and 25th January 2022

As of 9th December 2021

		Who participates?	Jan. 18 The Second High School and Junior High School Attached to Hachinohe Institute of Technology
<u>Number of participating students in 1st and 2nd period</u>			Total number=about 45 : The number of groups will be confirmed soon.
<u>Number of participating teachers in 3rd period</u>			A total of 10-12 teachers. They are divided into 3-4 groups
<u>1st period (12:55~13:40)</u> Icebreaking	Teachers from Korea and Students from Japan		Icebreaking (Conducted separately in each group)
<u>2nd period(13:50-14:35)</u> Discussion	Teachers from Korea and Students from Japan		TBC
<u>3rd period (14:45~15:30)</u> Discussion	Teachers from Korea and Teachers from Japan		TBC

		Who participates?	Jan.21 Tochigi Prefectural Moka Hokuryo High School
<u>Number of participating students in 1st and 2nd period</u>			Group 1 : 12 students、 Group 2 : 13 students、 Group 3 : 13 students
<u>Number of participating teachers in 3rd period</u>			A total of 9 teachers. They are divided into 3 groups
<u>1st period (9:50~10:35)</u> Icebreaking	Teachers from Korea and Students from Japan		Icebreaking (Conducted separately in each group 1, 2 and 3)
<u>2nd period (10:45~11:30)</u> Discussion	Teachers from Korea and Students from Japan		Group 1: School rules and School events Group 2: Entertainment and Trend Group 3: Lifestyle
<u>3rd period (11:40~12:25)</u> Discussion	Teachers from Korea and Teachers from Japan		Group 1: Student Council Activities Group 2: Career guidance and Career education Group3: Academic background-oriented society

		Who participates?	Jan.25 Saitama Prefectural Kasukabe Girls High School
<u>Number of participating students in 1st and 2nd period</u>			Group 1 : 3 students、 Group 2 : 3 students
<u>Number of participating teachers in 3rd period</u>			A total of 7 teachers. They are divided into 2 groups (3 in one group and 4 in another)
<u>1st period (13:30~14:20)</u> Icebreaking	Teachers from Korea and Students from Japan		Icebreaking (Conducted separately in each group 1 and 2)
<u>2nd period (14:30-15:20)</u> Discussion	Teachers from Korea and Students from Japan		Group 1 :Differences between schools in both countries (uniforms, classes, teachers, etc.) Group 2: Differences between schools in both countries (uniforms, classes, teachers, etc.)
<u>3rd period(15:45-16:35)</u> Discussion	Teachers from Korea and Teachers from Japan		Group 1: Impact on Education during COVID-19 pandemic Group 2: Educational challenges in both countries (Merits and demerits of digitization, educational inequality due to family economic conditions, increasing number of students who are not good at building personal relationships, etc.)