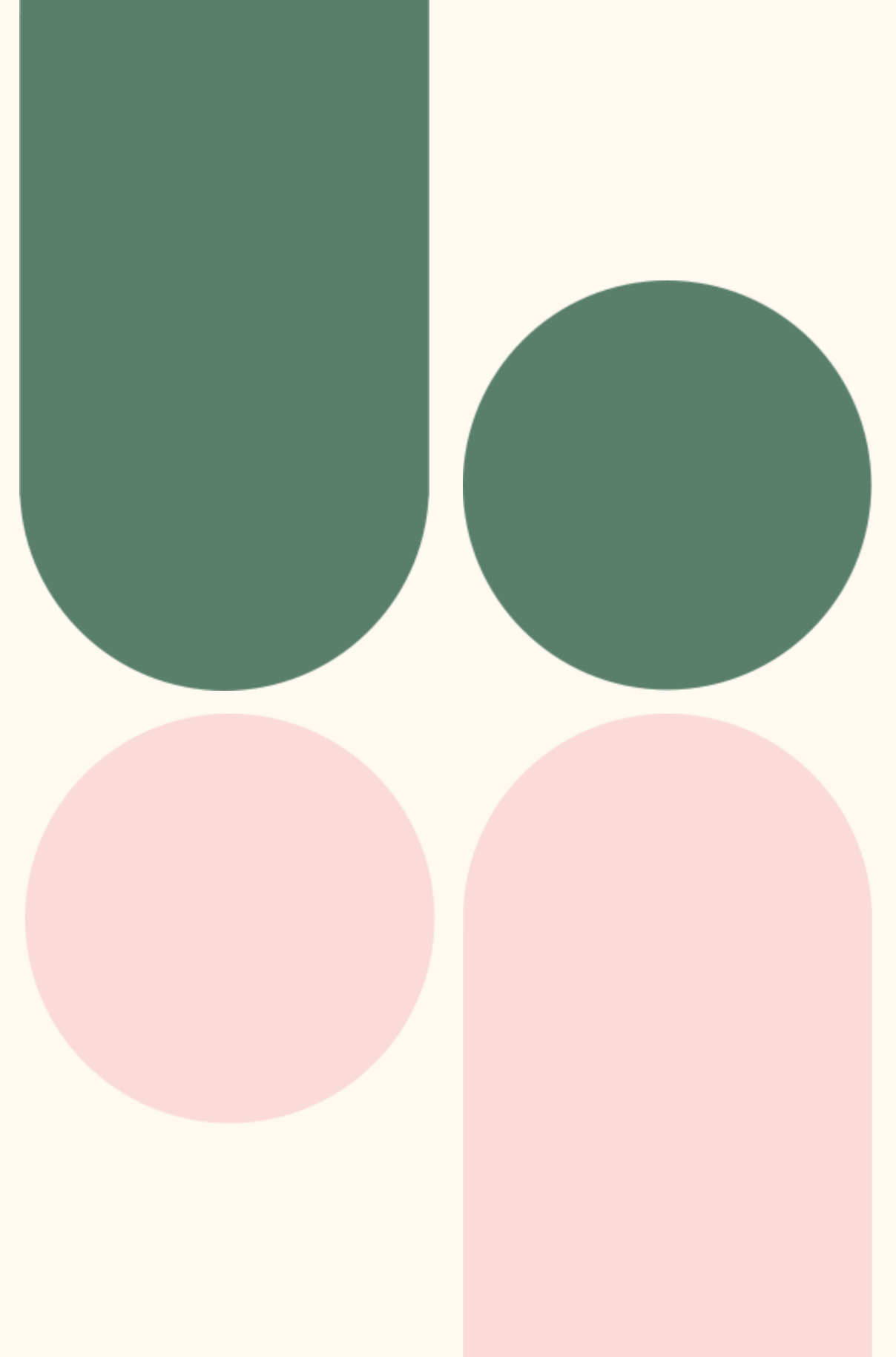


With Primary, Vocational, ICT education

Eswatini Education ODA Project

UNESCO Education Cooperation Youth Idea Contest - Team Lovely Squirrel



00 Eswatini Education ODA Project

1. Eswatini Education ODA Project

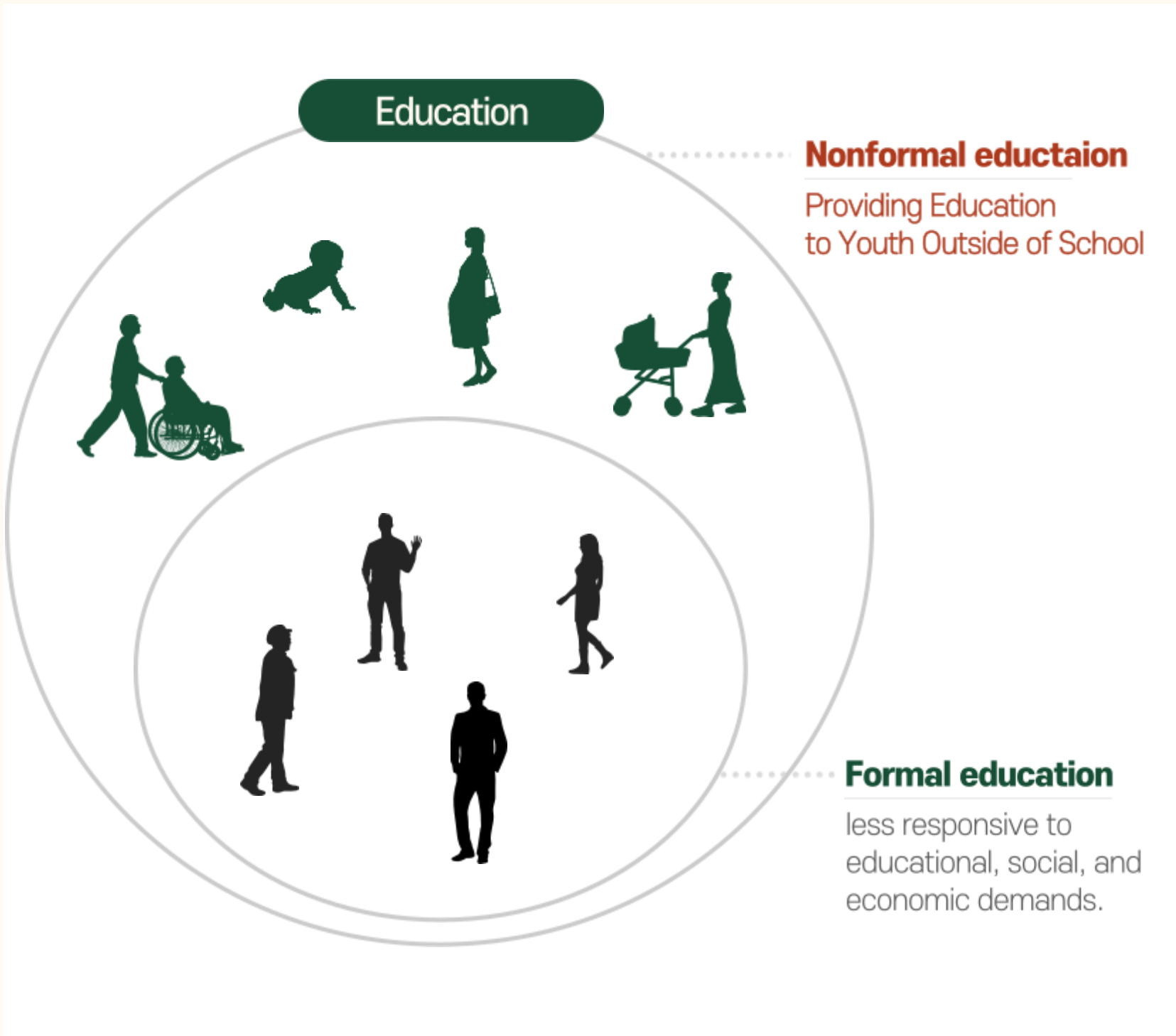
- Target Country: **Eswaini**
- Duration: 2025 - 2030 (6 years)
- Education ODA Project: **EDU Camping**
 - Primary Education
 - Vocational Eduaciton
 - ICT Education



2. Context of the Project

- Girls in Eswatini are in situations **where they fear sexual stigma due to accessing health facilities or find it difficult to access medical services.** (Tylee et al., 2007).
- **HIV prevalence rate in Eswatini**
26.5%, the highest in the world, with a female prevalence rate of 31%, and a new HIV infection rate of 3.8% among 18-19-year-old females.
- **high dropout rate among students.**
With only 67% of students progressing to secondary school in the previous period, dropping to 47% in the latter period, it is evident that many girls in Eswatini receive only primary education.

01 Education ODA Project: "EDU Camping"



Nonformal + **Camping Van**

“ **EDU Camping** ”

- Utilizing a camping van to directly visit **different target areas in Eswatini each day.**
- Providing **Sex Education to students** through resident sexual health experts and "**peer educators**" onboard the camping van.
- Encouraging students to engage in activities by **food provision.**

02 Primary Education - Action Learning

- 1) Primary education and sexual education are accessible through informal educational programs regardless of school enrollment status By Edu Camping.
- 2) Action Learning motivates students to use ICT and deeply think about what they learn.

Edu Camping: Action Learning

1. **Action Learning:** Learners form teams, solve problems, and implement solutions
 - 4 EDU Camping participants are selected to serve as **peer mentors** based on their participation and understanding of the lessons.
 - Students in team with their mentors **utilize Lenovo laptops** to **practice ICT education** learned during class time.
 - They engage in activities such as **writing essays or creating PowerPoint presentations** related to sexual education.



03 Primary Education - Method of Implementation

Co-educational Sex Education

Target: both of Girls & Boys

Utilizing interactive teaching approaches

- (1) Understanding sexual violence and coping mechanisms: defining 'sexual violence'.
- (2) Engaging in role-plays on gender stereotype.
- (3) Implementing group initiatives for a sexual violence prevention campaign.



*Infants and toddlers are not participants in edu-camping, this program is welfare provided to edu-camping participants.

Target: Children of students attending EDU camping classes

Reading Storybook Program: storybooks in local languages to help children develop language skills.

- (1) children under 4: Provide picture books that children can read.
- (2) kindergarten students: Provide storybooks with added onomatopoeia
- (3) elementary school students: Allow to choose their own books to read..

Early childhood care



- (1) Lectures on STD symptoms, causes, and prevention
- (2) Education on contraceptive use for STD prevention
- (3) Free provision of contraceptives like condoms
- (4) Family planning to prevent early pregnancies

Sexually Transmitted Disease Prevention



04 TVET - Vocational Education

- 1) TVET address the issue of low employment rates due to the high dropout rate in Eswatini's high schools.
- 2) TVET undertake vocation education projects that integrate it with economic factotrs.
- 3) TVET designs programs where skills and knowledge acquired through education can be linked to students' future careers.

1. Attending
EDU Camping



2. Obtaining Certificates of
EDU Camping Educator.

“

3. EDU
CampingTVET

”

- Students who obtained Certificates of EDU Camping Educator work as a **peer educator** in EDU Camping and **receive wages by this activity**.
- Students develop their skills by **attending to lessons** while engaging in peer educator activity.
- Students who accomplish the activity for 1 year would get **scholarship to develop their skills to have professions**.

05 TVET- Method of Implementation

Primary Education and TVET



- peer educator activity **for primary study** in EDU Camping (1year)
- Lessons for teaching students while engaging in peer educator. (ex. learn writing specific lesson plan or teaching skills)
- **'Teacher' career** development Scholarship.

ICT Education and TVET



- peer educator activity **for ICT** in EDU Camping. (1year)
- **Lessons for ICT while engaging in peer educator.**
(ex. How to analyze Data, making Graphs.)
- **Employment career** development Internship.

06 ICT Education - Method of implementation

- 1) Learn how to use ICT in the process of acquiring EDU camping and sex education instructor certification.
- 2) Develop and provide ICT devices (AAC) to realize sex education 'for everyone' in Eswatini.

1. TVET + ICT education



- Target - Edu Camping Participants
- EDU camping participants get an ICT training necessary for employment.
- Sex education lecture plan using ICT
- EDU camping team's report writing training.
- Training on the use
-of Google Docs and MS Digital Writing

2. Primary Education + ICT education



- Target - Special education recipients, those who have difficulty expressing their opinions.
- AAC app development
(ex. 나의 ACC application)
- Peer educators teach how to use AAC apps.

07 ICT education - Supplementary

1. AAC Application

: Used in **EDU Camping Primary Education + ICT Education**

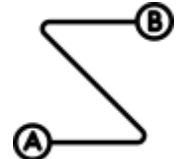
: Given - Among EDU camping participants (not yet received text education or who need special care (ex. Special education recipients)



Set languages:
English and Swati



Composition:
Basic communication and information
provided in sex education lectures



Usage method: **Peer educators**
teaching AAC users on how to use
the AAC

2. Providing LapTop(Lenovo)

: Used in **Edu Camping TVET + ICT Education**

: EDU Camping's 1 laptop per team / Given to 2 laptops peer educators

*The sex education instructor certification exam includes
how to use a laptop as a test subject.



Google docs (word, excel, ppt)

1. Composition of sex education class materials
2. Write a lecture plan
3. Provide training and practice on report writing



ms whiteboard

1. EDU camping sex education class
Utilize digital writing through provided electronic devices
2. Students take classes using the digital writing (MS Whiteboard) program at EDU Camping.



Thank you for your attention