

12th Regional Meeting of National EFA Coordinators
25-28 July 2011, Seoul, Republic of Korea

EFA 2015 Preparation and Post-2015 Agenda

Summary of Questionnaire Responses

Questionnaire

1. How should we conclude the quarter-century EFA movement in 2015 in order to learn from the past and set the post-2015 education agenda?
 - a) Country-level activities to be undertaken
 - b) Regional and global-level activities to mark the end of the EFA-term and set a post-2015 education agenda?
2. How can we ensure that the post-2015 education agenda be made relevant to all countries in the region?
 - a) Thematic focus
 - b) Coordination mechanism for setting the post-2015 agenda

1a. Country-level activities

1. Country assessment of the achievement of EFA goals
 - Country-owned process of assessment and agenda-setting
 - Assess overall achievement & progress in reaching the unreached
 - Coordinated data collection among ministries and agencies
 - Ensure quality and comparability of data to allow cross-country analysis and exchange
2. National evaluation/sum-up conferences ("EFA summit")
 - To take stock, identify challenges and design steps forward
 - High-level representation and multi-stakeholder participation (local governments, CSOs, private sector, agencies)

1a. Country-level activities (cont'd)

3. Advocacy campaigns (district-level, students expressing views)
4. Alternative "shadow" report to be prepared by non-State stakeholders to complement official government reports
5. Between now and 2015, enhance efforts to achieve EFA, especially for the unreached and marginalised:
 - Out-of-school populations
 - Early childhood
 - Remote areas
 - Conflict-affected areas
 - Learners with special needs

1b. Regional and global- level activities

1. Overall evaluation of EFA at country, regional and global levels to identify remaining challenges and develop strategies
 - Assessment of learning outcomes and impact of UIPE on social and economic improvement
 - Link with MDGs review/assessment
 - Synthesis report on good practices
 - CS contributions to EFA
2. High-level regional and world conference/forum to review EFA achievements and shortcomings and to declare the post-2015 agenda
 - Ensure high-level country representation
 - All 5 EFA convenors should support the process

1b. Regional and global- level activities (cont'd)

3. Advocacy for governments to invest in education and for donor community to increase its support to education
4. Partnerships (e.g. cooperation between neighbouring countries)
5. Communication strategy to highlight successes and innovations

2a. Post-2015 Thematic Focus

1. Quality and relevance of education
 - Quality and equity are not separable
 - Quality goal needs a clearer framework
 - Learning outcomes need to be the core
2. Education for sustainable development
 - Integration of EFA with ESD
 - Climate change, education for peace, social cohesion and international understanding
3. Reaching the unreached: empowerment and social justice
4. Focus on the unmet EFA goals
 - ECCE
 - Literacy
 - Gender equality (including boys' underachievement)

2a. Post-2015 Thematic Focus (cont'd)

5. Post-basic education with balanced sector development
 - Secondary education
 - Higher education
 - TVET and life skills
6. ICT in education

2b. Post-2015 agenda-setting coordination mechanisms

1. Broader and more prominent civil society participation
 - Especially private sector (PPP)
 - Government-civil society partnership in planning, implementation and monitoring
2. Also participation of actors outside of the education sector
3. Sub-regional and regional co-operation
 - Continuing South-South and South-North cooperation
 - MICS and emerging economies to share experiences
 - Categories of countries (e.g. national income) to collaborate in common areas

2b. Post-2015 agenda-setting coordination mechanisms (cont'd)

3. Bottom-up consultation process
 - Country recommendations should feed to sub-regional, regional and then global consultation processes
 - Country commitment and ownership of the "solutions"
4. Mobilisation of intellectual and financial resources
5. Link post-2015 EFA agenda to post-2015 MDG agenda

Discussion points

- What should be evaluated/assessed in 2015?
 - Scope (6 goals, partnerships, governance, finance, etc.)
 - Baseline (1990 or 2000?)
- What could be the post-2015 agenda?
 - Thematic focus
 - Consultation process